

PEER REFLECTION



WHAT IT IS

Reflecting what was learned during the online session together with a partner

IDEAL FOR

Learners contextualize their knowledge by sharing their learning comprehension. Reflection helps to raise awareness of learning gaps and unclarity

HOW IT WORKS

This method works best in small to mid-sized groups where there has already been some social interactivity (like #2 Warm-up or #22 Virtual Coffee Tables). During the online session, IT support assigns learners into pairs in breakout rooms (either in alphabetical order or according to their preferred language). For the latter, ask people to add their preferred language to the name that is being displayed on the video conferencing software by renaming themselves.

When the peer reflection is about to begin, the moderator asks the group to think about a recent task or project they were involved in that is related to the topic of the online session. They should reflect and explain to their partner, what went well, what didn't go so well, and can they move forward, based on the information they learned today. Pairs should have 5-7 minutes of speaking time each.

INSPIRATION

[1] Article: [The 15 Most Insightful Reflective Questions For Debriefing Learning](#)

[2] Exercise Example: [Reflection: Individual](#)

REQUIREMENTS

Roles:

- 1x moderator
- 1x IT support

Software:

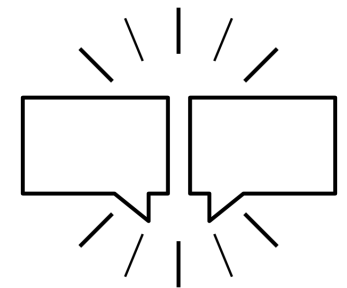
- Breakout rooms

Supplies:

- Pen and paper

CONSIDERATION CHECKLIST

- Decide what you want learners to reflect on and use this goal to find a good opening question. Provide 2-5 questions for them.
- Remind the learners of listening tools such as paraphrasing (ex.: Just to be clear, are you saying ___?) and asking questions for clarification (ex.: Can you explain what you mean by that?)



Pairs



10-15 min



preparation

social

opening

input

main

assessment

closure

reflection

follow-up

Disaster Risk Financing
& Insurance Program

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YOUR NOTES