### Method Cards in Detail

#### SPLIT PRESENTATIONS

**What it is:** Module presentations happening simultaneously with breakout rooms.

**Ideal for:** Increasing the autonomy of learners as they are given an element of choice on what presentations to attend. This method is great if you have a limited time presenting many guest speakers or case studies.

**How it works:**
Be clear with the speakers about the objectives of the session beforehand. They should also provide a summary of their talk. The length of all presentations should stay consistent (10-30 minutes). Depending on how many presenters you have, you can also consider having 2-3 rounds.

The segment begins in the “main room”, where speakers and their presentations are introduced to the learners. A “map” is then shown, displaying the presentation times and which breakout rooms they are in.

The moderator should observe the time of each presentation and notify speakers five minutes before time is up. If your software doesn’t allow the people to move between breakout rooms autonomously, learners can edit their name according to the breakout room they want to go to. If support can then move them. If learners want to move again, they join the “main room”, and notify it support in the chat. The “main room” should have the map displayed to help with orientation.

**Requirements:**
- 1x moderator
- 1x IT support
- 3-10 speakers

**Software:**
- Breakout rooms
- Chat function

**Supplies:**
- Map

**Inspiration:**
1. Article: [Barcamp - Wikipedia](#)
2. Video 0:03:32: What is a Barcamp? [Uncertainty](#)
3. Article: [Rock Your Next Webinar with Multiple Webinar Speakers](#)

**Consideration checklist:**
- Create a map outlining the presentation topics, times and breakout room number. This can be a timetable or a visually appealing image like a building with different rooms to enter or a map of landscapes (see #5 Digital Journey Map).
- If the breakout rooms are rather small and people will be the chance to interact with each other, set up a participant wall (see #2 Warm-ups).

**Add on:** Tips on how to make your online session go the extra mile.

**Ideal for:** Any size

**Audience size:** Ranging from small (5-10) to large (>150). "Any size" will fit all audience sizes

**Duration:** 10-50 to 20-60 min

**Level of interactivity:** Low, medium, or high

**Lower Tags:** For learning purpose
Use these tags as a guide to understand the main purpose of a method and if it fits your overall objective.

**Upper Tags:** For method placement
Use these tags as a guide to see at what stage this method works best in your online session.

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**How it works**
A detailed description walking you through the method step by step.

**Consideration checklist**
A list of things that you should consider when carrying out this method.

**Requirements**
Roles, software, supplies and equipment needed to carry out this method effectively.

**Add on**
Tips on how to make your online session go the extra mile.

**Inspiration**
Examples and inspiration to give you an idea of how the method could be used.