**WHAT IT IS**

The Journey Map helps participants connect the dots between the content of an online series and their existing knowledge.

**IDEAL FOR**

Slowing down and providing space for participants to reflect on what they have learned and where they want to go from there.

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**REQUIREMENTS**

**Roles:**
- 1x moderator

**Supplies:**
- Clickable Journey Map PDF
- Relaxing background music

**HOW IT WORKS**

The Journey Map is handed out before the program begins, via email. It should include a note explaining how the map provides space for personal reflection and notes throughout the course. You can also encourage learners to print out the map. That way, learners have something tangible to help recap learnings, build on existing knowledge, whilst identifying knowledge gaps, and follow through with the program whilst still having the grand scope in mind.

The map should be filled out at the beginning of the online series. Introduce the task and let learners capture their thoughts, insights, and questions on the page. You can play relaxing music in the background while they carry out this task. If you have smaller groups of 5-10, ask them to share their top insights or questions. Make sure to refer back to the map during the program, so people get into the habit of reflecting on their learning journey.

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**INSPIRATION**

1. **Method:** History Map
2. **Article on reflection exercises:**
   - 7 Free Reflection Activities and Revision Exercises for Freelance Trainers & Teachers
3. **Article:** Chapter 5: Activities - Facilitation Reflection

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**CONSIDERATION CHECKLIST**

- What are the milestones during the online program that should be included in the template?
- Decide what you want your learners to reflect on. You can ask them to only focus on the input they receive in the online session and connect it with their prior knowledge, or even include current events happening in the world.

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**ADD ON**

Learners can also create a map together, using collaboration tools such as Mural or Miro.
DIGITAL JOURNEY MAP FOR
Financial Protection of Public Assets Online Series

SESSION 1
(DAFT) Financial Protection of Public Assets (Overview Session)

SESSION 2
(DAFT) Implementation Roadmap

SESSION 3
(DAFT) - Public Asset Management and Registry

SESSION 4
(DAFT) - Information Requirements for Public Assets

SESSION 5
(DAFT) - Public Asset Management and Registry

SESSION 6
(DAFT) - Summer Special Country Experiences of Indonesia and the Philippines

SESSION 7
(DAFT) - Summer Special Webinars Assets and Stakeholder Engagement

SESSION 8
(DAFT) - Developing and Leveraging Domestic and International Insurance Markets

SESSION 9
(DAFT) - Funding and Mutual Options for Public Asset Finance

SESSION 10
(DAFT) - Emerging Technologies for Public Asset Financial Protection

PERSONAL REFLECTION SPACE

What did you think? How did you feel?
What are you able to take from the program?
Where have you gone with this learning?
What will you do with this learning?

Moments to fill out the personal reflection space below...

We're averaging 67% attendance in the course.

Today's agenda:

1. Introductions and Objectives
2. Session 1: Financial Protection of Public Assets (Overview Session)
3. Session 2: Implementation Roadmap
4. Session 3: Public Asset Management and Registry
5. Session 4: Information Requirements for Public Assets
6. Session 5: Public Asset Management and Registry
7. Session 6: Summer Special Country Experiences of Indonesia and the Philippines
8. Session 7: Developing and Leveraging Domestic and International Insurance Markets
9. Session 8: Summer Special Webinars Assets and Stakeholder Engagement
10. Session 9: Funding and Mutual Options for Public Asset Finance
11. Session 10: Emerging Technologies for Public Asset Financial Protection